| **Student: Cecilia** |
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| **Topic: That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people can find a way around heavy bags.** * **Good work on explaining that some solutions like glasses don't work as a lot of people will be unwilling.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to add a hook to your speech.** * **Minimize random casual laughter in your speech.** * **You need to clarify the ideas in your speech.** * **Try to make your transitions smoother - try to take notes more effectively.** * **Try to add more structure to your speech.** * **We need to try harder to make our speech more fluent.** | |

| **Student: Abigail** |
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| **Topic: That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that certain students are not used to typing at a certain speed.** * **Good work in response to the POI.** * **Nice analysis to suggest that it is more intuitive to learn something on paper.** * **Good work on explaining that it is easier for students to be confused with electronic devices.** * **2:45** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more emotive hook.** * **Try to respond to ideas from the other side - for example harms the environment.** * **Try to maintain a consistent eye contact with your audience and rely less on notes.** | |

| **Student: Astrea** |
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| **Topic: That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good illustration of the harms to the environment caused by the paper.** * **Good work on explaining that you can use a lot of features within the paperless environment like AI and other learning tools.** * **Nice work on explaining the scale of the harm caused by the paper.**   **2:20** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to outline all of your arguments first before diving to the first reason.** * **You want to explain other learning tools as well that are only available in digital form.** * **Try to be a little bit more clear about your impacts.** | |

| **Student: Chloe** |
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| **Topic: That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good illustration of the amount of harm associated with heavy books on student health.** * **Nice signposting at the top of your speech.** * **Nice work on illustrating the benefits of using a computer to autocorrect.** * **Good work on explaining how it is possible to collaborate with everyone when you use digital devices.** * **2:35** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to respond to the idea on how students will use technology in a positive way.** * **When you explain a lot of customization options - explain how it will enhance learning.** * **Try to maintain eye contact with your audience more consistently.** | |

| **Student: Bennett** |
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| **Topic: That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that technology is costly. Nice work on linking this to access.** * **Good illustration of the health harms of technology.** * **Good work on explaining the abuse of technology.**   **2:45** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to create more direct rebuttals and explain that more.** * **When you explain that it is easier to cheat also, explain why students are likely to do it.** | |

| **Student: Victor** |
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| **Topic: That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that there is a lot of waste in the form of electricity and energy when you go paperless.** * **Nice work on identifying that people are less likely to use AI properly and use it for cheating.** * **Good work on linking paperless environments to potential distraction.**   **2:36** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **We can try to create more emotive hooks by illustrating more harms of going paperless.** * **You need to explain why it is more likely that students use AI for cheating. Show what they have to gain or lose.** * **Try to add multiple reasons to your reasons.** | |

| **Student: Alexis** |
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| **Topic: That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that digital devices offer a lot of options for students.** * **Good structure in your transition to your ideas.** * **Good illustration of the benefits of the paperless environment.** * **Nice work on explaining that you need to take a lot of things if you have paper which will limit the overall impact for this.**   **1:55** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **You need to look at your audience when you speak. And maintain that eye contact.** * **Try to explain the impact of speed and efficiency a little bit more. Show how you get more things done, learn more things and then save time.** * **Try to minimize the use of ‘um’s’ in your speech.** | |

| **Student: Isabella** |
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| **Topic: That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people are cutting a lot of trees and that has led to a lot of harms to the environment.** * **Nice work on explaining that we can use a lot of tools to do a lot of work more effectively.** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain that there are environmental harms - show why these are bigger concerns than other harms that the other side says.** * **You want to explain exactly how paper leads to inefficiencies.** * **Try to speak louder.** | |

| **Student: Elise** |
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| **Topic: That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that you can learn a lot of skills digitally like typing which will increase overall experience.** * **Nice work on explaining that there are games that can help you learn faster.** * **Good illustration of the features in online learning.**   **2:10** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize the use of casual words - for eg. “like”, “thingy”.** * **Try to compare your impacts against the other side.** * **Don’t give recommendations in your speech. Instead of saying “do this” - prove why people are likely to “do that”.** | |